

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--



**GAYATRI VIDYA PARISHAD COLLEGE OF ENGINEERING FOR WOMEN**  
(AUTONOMOUS)

(Affiliated to Andhra University, Visakhapatnam)

**I B.Tech. - II Semester Regular Examinations, June/July – 2025**

**ENGLISH**

(Common to CSM, ECE and EEE)

1. All questions carry equal marks
2. Must answer all parts of the question at one place

**Time: 3Hrs.**

**Max Marks: 70**

**UNIT-I**

1. a. Identify and write the central message of Grenville Kleiser's poem "Stay Calm". **7M**  
 b. Write synonyms of the underlined word: **4M**
  - i. She was tired after the long journey.
  - ii. The rich man donated to charity.
  - iii. He is a smart student who always scores well.
  - iv. Soldiers must be courageous in battle.
- c. Fill in the blanks in the given sentences with antonyms of the underlined words: **3M**
  - i. To enter means the opposite of to \_\_\_\_\_.
  - ii. A strong person is not \_\_\_\_\_.
  - iii. If you succeed, you don't \_\_\_\_\_.

**OR**

2. a. Analyze Swami Vivekananda's concept of "work as worship" as discussed in the text "The Secret of Work". **7M**  
 b. Develop a dialogue of 5 turns each between a parent and a teenager about the use of mobile phones. **7M**

**UNIT-II**

3. a. Compare the Burnell children's attitudes with those of the Kelveys regarding class and acceptance in Katherine Mansfield's short story "The Doll's House". **7M**  
 b. Use the following phrasal verbs in sentences of your own to bring out their meaning: **7M**
  - i. Break down
  - ii. Call off
  - iii. Carry on
  - iv. Come across
  - v. Drop off
  - vi. Give up
  - vii. Look after

**OR**

4. a. Discuss Rabindranath Tagore's idea of freedom in the poem "Where the Mind is Without Fear". **7M**  
 b. Draft a letter to a professor seeking permission to use his/her laboratory equipment for your research. **7M**

**UNIT-III**

5. a. Identify the turning point in the story "The Last Leaf." What makes it significant? **7M**  
 b. Suggest few strategies for effective 'Note-making'. **7M**

**OR**

6. a. Analyze the different challenges that Rudyard Kipling mentions in his poem **If**. How should one respond to them? **7M**
- b. Give meanings of the following idiomatic expressions: **7M**
- i. kill two birds with one stone
  - ii. piece of cake
  - iii. hit the nail on the head
  - iv. beat around the bush
  - v. cost an arm and a leg
  - vi. add fuel to the fire
  - vii. cry over spilled milk

**UNIT-IV**

7. a. Do you agree with Bacon's view that *"some books are to be tasted, others to be swallowed, and some few to be chewed and digested"*? Justify your answer. **7M**
- b. Write an essay on "Social media platforms should be held accountable for spreading misinformation". **7M**

**OR**

8. a. Examine how the poem "Our Casuarina Tree" reflects themes of loss and remembrance. **7M**
- b. Correct the following sentences, if necessary: **7M**
- i. I am knowing the answer.
  - ii. She did not went to the market.
  - iii. The news are very depressing.
  - iv. Each of the boys have a book.
  - v. He is more taller than his brother.
  - vi. Me and my brother went to the market.
  - vii. Neither the manager nor the employees was aware of the issue.

**UNIT-V**

9. a. Describe in detail how Tom Sawyer transforms the unpleasant chore of whitewashing the fence into an opportunity for enjoyment and gain. What steps does he take, and how do the other boys respond? **7M**
- b. Write the do's and don'ts of Telephone Etiquette. **7M**

**OR**

10. a. Justify the title "Invictus" (meaning "unconquered"). How well does it capture the essence of the poem? **7M**
- b. Draft a formal email to your department professor requesting a letter of recommendation for a summer internship at a reputed company. Mention your academic achievements and your reason for applying. **7M**