

GAYATRI VIDYA PARISHAD COLLEGE OF ENGINEERING FOR WOMEN
(AUTONOMOUS)

(Affiliated to Andhra University, Visakhapatnam)

IB.Tech II Semester Regular Examinations, June 2025

English – 24HE11RC01

(Common to CSM, ECE &EEE)

SCHEME OF VALUATION

Q. No.	Sub Q.No.	Scheme of Evaluation	Marks allotted
1.	a.	The poem - an advisory note - how to react in certain situation - presents a few hypothetical situation - lose one's temper - One instance - very angry - say something harsh and rude- Another situation - hear an insult - very difficult to forget - the best way - let go of any resentment - stay silent- mind – tranquil- overcome - negative emotions- speaker - situation - cheated - deceived by others- maintaining silence and staying calm - help one get over - spiteful emotions - let go - negative emotions- maintain - mental balance - unknown enemies or even by known betrayers - one to overcome the situation - keep composure - best way - deal with the negativity.	7M
1.	b.	i. restless, exhausted, drained. ii. wealthy, well off, prosperous. iii. intelligent, clever, sharp. iv. brave, fearless, heroic. Each correct answer will be awarded 1M	4M
1.	c	i. exit ii. weak iii. fail Each correct answer will be awarded 1M	3M
2.	a.	Swami Vivekananda- "The Secret of Work" – every action - done selflessly - contributes to one's spiritual progress - Man - work incessantly without attachment.- Bhagavad Gita -Work is worship - free from all sorts of misery- The rippling effect -work done -Samskara, - strengthens our character- Good and bad actions -their own consequences- our soul be free of bondage-Every work-, impression – subconscious mind The sum -impressions – character - best work - stop - preoccupied with the result- work like strangers and sojourners - not be selfish while working - Selfish work - slave's work- work like a master- happiness - Lord Krishna's advice to Arjuna -God -master -	7M

		unattached.	
2.	b.	<p>A dialogue of 5 exchanges without any grammatical errors and using phrases of introducing others.</p> <p>Content without grammatical mistakes will be awarded full marks</p>	7M
3.	a.	<p>Katherine Mansfield - "The Doll's House," - Burnell children - Kelvey sisters reflect the impact of class distinction and social acceptance- Burnell children - privilege, pride, and exclusion, the Kelveys, - marginalized and mistreated, respond with dignity, humility, and silent resilience - Isabel, show a strong awareness of their higher social standing. - doll's house - Isabel decides who gets to see it and who doesn't - pride and superiority- class consciousness - root in her young mind. She uses the doll's house not only as a toy but as a symbol of social power and control- .In contrast, Kezia, - does not accept the social rules - exclusion of the Kelveys- condemned by Aunt Beryl, - well-meaning behaviour is punished - challenges social norms.</p> <p>The Kelvey sisters - quiet, withdrawn, and painfully aware of their social position - signals their internalization of society's rejection- do not complain or retaliate.</p>	7M
3.	b.	<p>The meaning of Phrasal verbs changes according to the context.</p> <ol style="list-style-type: none"> The car broke down on the way to office The cricket match was called off due to bad weather. We have to carry on our culture and traditions for the next generations. I have come across my childhood friends after a long time. Can I drop you off at the airport? John has given up on his efforts to score well in exams. Parents look after their children. <p>Each correct answer will be awarded 1M</p>	7M
4.	a.	<p>The poem was written when India was under the British Rule ---eagerly waiting to get their freedom from the British Rule. ---in the form of a prayer to the God, the Almighty for a true freedom for his country. --- Where the Mind is Without Fear. --- the poet prays to the Almighty that his countrymen should be free from any fear of oppression ----everyone in his country has his head held high in dignity----dreams of a nation where knowledge would be free. Education should not</p>	7M

		be restricted to the upper class only---- emphasizes on unity --there should be no division among people based on their caste, creed, colour, religion or other baseless superstitions--- prejudices---superstitions should not divide the people --- wishes his countrymen to be progressive and broad-minded--the poet addresses the God as 'Father'. He asks him to awaken his country into such a 'heaven of freedom' where the above conditions meet.	
4.	b.	Format of formal letter (address/station, date, subject, salutation & complimentary close) 3M Body of the letter relevant to the given question appropriate use of grammar and vocabulary 4M	7M
5.	a.	O. Henry's short story "The Last Leaf," -when Johnsy, a young girl - sick, looks out of her window after a storm and sees that one last leaf is still on the ivy vine. - Johnsy had lost all hope - she would die - last leaf on the vine fell. At the beginning of the story, Johnsy -- pneumonia- Sue that she is counting the leaves falling from the ivy vine outside-- last leaf falls, she will die too. Sue tries her best to cheer her up--She keeps looking at the vine and waiting for the final leaf to fall. Then comes a night of strong wind and rain. --the last leaf will surely fall during the storm. --When Johnsy wakes up and looks outside, the last leaf is still there. It did not fall. This gives her a new hope. She realizes-- wrong to give up on life. This is the turning point of the story -- She chooses to live. That last leaf - not a real leaf-- painting made by --Behrman-- give Johnsy hope. -- perfect realistic leaf on the wall. Because of the cold and rain, Behrman - pneumonia and died later. His act of kindness and sacrifice saved Johnsy's life.	7M
5.	b.	Appropriate explanation of Note-making strategies such as outline, tree diagram, mind map, table format and Cornell method. Content without grammatical mistakes will be awarded full marks	7M
6.	a.	Rudyard Kipling's poem If - guidance on how to face life's many challenges with strength, patience, and wisdom. -- the ability to remain calm when others are panicking or blaming-- when those around are losing their self-control and casting blame unfairly-- one keeps a steady mind and does not allow emotions to take over --composure and inner strength in the face of chaos - experience of being doubted by others. Kipling suggests that one should trust oneself even when others express disbelief. At the same time, one must also make room for the opinions of others and not become arrogant. The poem - the balance between dreaming and thinking,- . While it is important for one to dream and reflect, it is equally vital that one not become controlled by dreams or thoughts. One is encouraged to take risks and accept the possibility of losing everything. If such a loss occurs, one	7M

		<p>should be willing to begin again without complaint or despair. This shows the importance of resilience and determination. -- when one's words are twisted by dishonest people or truth is misused to deceive others. In such cases, one must remain honest and composed</p> <p>where one may feel completely exhausted physically, mentally, and emotionally. In such moments, Kipling advises that one should push forward with sheer willpower, drawing strength not from the body but from the heart and mind. The ability to continue when energy has run out reflects true endurance.</p> <p>The poem - warns against - overly proud in success or overly discouraged in failure. "Triumph and Disaster" impostors, meaning that neither should be taken too seriously. One must learn to treat both success and failure with balance and humility, recognizing that neither defines a person completely.</p>	
6.	b.	<ul style="list-style-type: none"> i. to achieve two aims at once. ii. something easily achieved iii. to do or say something that is exactly right iv. discuss a matter without coming to the point v. be extremely expensive vi. to make a bad situation even worse vii. to feel sorry or sad about something that has already happened <p>Each correct answer will be awarded 1M</p>	7M
7.	a.	<p>Francis Bacon offers profound insights ---purpose and methods of reading. <i>"Some books are to be tasted, others to be swallowed, and some few to be chewed and digested."</i> -- reading to the act of eating, suggesting that just as different foods require different ways of consumption, likewise different books require different approaches. When Bacon says that "some books are to be tasted," he refers to books that are meant to be sampled lightly---books serve a temporary purpose. The next category, the books that are "to be swallowed," are those that are read more thoroughly, but still without intense analysis. These are books we read from beginning to end -----Finally, Bacon speaks of books that are "to be chewed and digested." These are the most valuable texts like books that offer depth, complexity, and enduring wisdom. They require time, patience, and repeated engagement----reflect on their meanings, analyse their arguments, and allow their insights to influence the mind and character.</p>	7M
7.	b.	<p>Format of the essay (Introduction, Body& Conclusion) 2M</p> <p>Content of the essay with unity of thought, coherence and examples relevant to the given topic,Correct usage of grammar & vocabulary 5M</p>	7M

8.	a.	Toru Dutt's ' <i>Our Casuarina Tree</i> ' explores the poet's childhood memories in India-----creeper winding around like a python. She has played beneath it many years ago with sweet companions whom she really loved. The tree will always be dear to her for their sake. The tree appears in her memory along with her old companions' images and this makes hot tears fall from the poet's eyes----The poet mourns for the loss of her loved ones as she thinks down the memory lane. From her description of its appearance, she moves on to describe the activities happening around it----real connection with the tree lies in the numerous happy memories--- foreign land ----Finally, in the concluding part, she wants to honor the tree, therefore she makes an attempt to write a poem.	7M
8.	b.	i. I know the answer. ii. She did not go to the market. iii. The news is very depressing. iv. Each of the boys has a book. v. He is taller than his brother. vi. My brother and I went to the market. vii. Neither the manager nor the employees were aware of the issue. Each correct answer will be awarded 1M	7M
9.	a.	Tom is stuck painting Aunt Polly's fence----He's even jealous of Jim--- Tom tries to convince Jim to trade tasks---Jim resists Tom's offer ---Tom continues whitewashing the fence when along comes Ben Rogers, eating an apple and playing at running an imaginary steamboat. Tom pretends to be wholly absorbed in his task. Ben teases ---- Tom contends that whitewashing is a privilege, and one that Aunt Polly would only trust to him. Ben begs Tom to let him try, which Tom does, but only after Ben agrees to hand over the rest of his apple to Tom. Tom plays this trick on other boys for the rest of the day---all sorts of treasure: a dead rat on a string, marbles, a chalk fragment----By tricking others-- Tom cleverly made whitewashing the fence delightful.	7M
9.	b.	Do's and Don'ts of Telephone etiquette in line with greeting and introduction – tone and clarity – active listening – handling hold request- transferring calls- ending the call. Content without grammatical mistakes will be awarded full marks	7M
10.	a.	Henley shows how important it is to be strong, brave, and in control of ourselves through vivid images and determined language. <i>Invictus</i> ----- to face their problems head-on --- never give up-----a poem about resilience in the face of suffering---courage to embrace life and refuse despair. The poem has a repetitive structure that emphasizes the recurring nature of adversity and the constancy of inner strength.----an assertion--unconquerable soul----unpredictable difficulties--- speaker remains "unafraid" and self-possessed as he quotes	7M

		"I am the master of my fate , I am the captain of my soul".	
10.	b.	e-mail format with To, cc, bcc and subject line 3M – appropriate introduction , body and conclusion-4M	7M

