



**GAYATRI VIDYA PARISHAD COLLEGE OF ENGINEERING
FOR WOMEN
Madhurawada Visakhapatnam-530048**

16-09-2021

**Action Taken Report for student feedback collected on Curriculum and its transactions
in the Academic Year 2020-2021**

Observations from the student/Exit feedback across all departments:

On an average it is observed that

1. More than 50% of the students are highly satisfied with the Program outcomes and Program specific outcomes. Around 2-5% of the students are partially satisfied or dissatisfied. Life long learning and conduct of design experiments are two areas where partial satisfaction was around 8%-10%.
2. Around 65%-70% of the students are highly satisfied and only 2%-5% are partially satisfied or dissatisfied with the teaching and learning environment of the college.
3. In the facilities and services section, there is only 50% of satisfaction level with regard to IIPC, EDC cells. Students are also partially satisfied with medical, Banking and canteen facilities. Partial satisfaction was also expressed with regard to core company placements.

Actions taken:

1. Design of experiments, workshops on Emerging technologies and scope for life-long learning are to be encouraged. Towards this, the departments were advised to coordinate with IQAC to conduct these programs.
2. Faculty whose feedback is low have been asked by the HODs to deliver lectures and improve on their skills with the help of senior faculty.
3. IIPC, EDC cells were advised to take up more activities in coordination with IIC. In addition, common facilities are to be improved. Proposal for setup of ATM and bigger canteen have been put before the management.

G. Lakshmi
Vice Principal
GVP College of Engineering
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Date: 12-06-2017

Action taken report on Feedback collected from teachers for the academic year 2016-2017

The satisfaction level of the teachers towards curriculum, teaching and learning process is crucial for the benefit of the students. Towards this, steps are taken continuously under the guidance of Principal and Management to ensure that Teaching – Learning Process is excellent.

Steps taken include:

- Update the library with new material based on the recommendation of faculty.
- The assessment of students is carried out as per the rubrics framed after due consultation in the department.
- Complete freedom is given to faculty to adopt a suitable curriculum delivery system.


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Date: 11-06-2018

Action taken report on Feedback collected from teachers for the academic year 2017-2018

The degree of satisfaction of teachers with the curriculum, teaching, and learning process is critical for the benefit of the students. To that end, actions are made on a constant basis under the supervision of the principal and management to guarantee that the Teaching – Learning Process is good.

The following steps have been taken:

- Update the library with new content based on staff recommendations.
- Students receive in-house guidance and training for competitive exams from teachers.
- Faculty are given complete autonomy in selecting an appropriate curriculum delivery strategy.


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Date: 10-06-2019

Action taken report on Feedback collected from teachers for the academic year 2018-2019

1. The course content in each subject has been discussed by DAC as per the regulations, and subjects that need special attention/expert lectures have been brought to the notice of the Head of the Department.
2. For improving the Teaching – Learning process, faculty have been asked to register for NPTEL – SWAYAM courses. Most of the faculty have registered.
3. The balance between theory and application is a crucial area, that the faculty feel can be improved by conducting term projects. Term projects have been introduced to students.
4. As per the suggestions, the library is being continuously updated and new material is added in every semester.

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Date: 02-11-2020

Action taken report on Feedback collected from teachers for the academic year 2019-2020

1. In order to facilitate the faculty to relate the theory and application, term projects/semester projects have been introduced by the department.
2. The mapping of the relevant subjects of the course to the objectives of the project has been done regularly.
3. As the course content is continuously updated once in three years, the faculty feel that it helps them improve their knowledge and get themselves updated to suit the changes

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Date: 16-09-2021

Action taken report on Feedback collected from teachers for the academic year 2020-2021

1. The DAC has provided guidelines to teachers as per the regulations given by the affiliating University for effective curriculum delivery.
2. Most of the faculty are of the opinion that the syllabus prescribed by the university is good and they are comfortable in teaching the respective subjects.
3. In problem-oriented subjects the pace of delivery is to be judiciously maintained.
4. As per the suggestions, the faculty are free to suggest any book that they find useful to the library. The Assistant librarian has been asked to take up the suggestions of faculty and get the requisite number of books.
5. Guidelines for framing the assessment of theory, project and practical subjects has been given by DAC and faculty have been given the freedom to follow the guidelines as per their suitability.


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Date: 12-10-2019

Action taken report on Alumni feedback (from batches upto 2018 passed outs)

Alumni play an important role in shaping the future of the institution. They are the brand ambassadors of the college, and no amount of advertisement can replace their opinions/views. The suggestions/opinions of the Alumni is taken in a serious manner and steps are initiated to act on their suggestions for the benefit of the college.

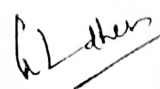
Some of the suggestions/opinions received

There were mixed opinions with regard to the Program Outcomes. It depended on their employment and area of higher study. However, the following are some of the points obtained from their feedback:

1. Analyzation, interpretation and providing inference to the obtained data is a skill that is taught to a student irrespective of the branch of study.
2. Development of professional skills with the association of Professional Bodies is to be encouraged for life-long learning.
3. Awareness on engineering aptitude, reasoning and application of IT tools are to be enhanced and made compulsory.

Actions taken:

1. Steps have been initiated to conduct societal projects, establishment of NSS unit and project -based learning. NSS unit proposal was sent and JNTUK has agreed in principle to sanction a self – financed NSS unit. Project-based learning has been implemented for all the departments from 2016 onwards. The students have started taking up projects relevant to societal problems.
2. Steps have been taken up to establish student chapters of CSI, IETE and IEEE and all of them have been established by the end of 2018.
3. Co-curricular activities and industrial collaborations are to be increased for life-long learning, and an action plan has been mooted.
4. Action has also been initiated based on the oral feedback from Alumni during interactions at gatherings. However, their suggestion for a bigger canteen and an open-air auditorium could not be fulfilled as on date.


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