

# Teachers Feedback Sample



Department of Basic Sciences and Humanities

TEACHERS FEEDBACK

Name of the teacher: D. B. Santoshi	Branch Section & Sem: ICSEM-2, 1-2
Subject taught: Data Structure & Algorithm	AY & Regulation: 2023-24

The questionnaire is basically aimed at collecting information regarding the satisfaction level of the teachers towards curriculum, teaching, learning and education.

The satisfaction level is measured in terms of the scores 1 through 5 with the levels as listed below:

Level	Excellent	Very Good	Good	Average	Poor
Scale	5	4	3	2	1

S.No.	Questionnaire	Scale
1.	The syllabus is suitable for the course	5
2.	The aims and objectives of the syllabi are well defined and clear	5
3.	The course syllabus has good balance between theory and application	5
4.	The books prescribed/listed as textbooks/reference books are relevant, appropriate and updated	5
5.	The requisite material is available in the library	5
6.	The course content of this subject has increased my knowledge and perspective in the subject area	5
7.	The prescribed syllabus can be covered in the specified time at a comfortable pace	4
8.	The assessment of students is conducted in time with proper coverage of the prescribed course	5
9.	I have the freedom to adopt the curriculum delivery system for the benefits of students	5
10.	Facilities for upgrading skills and qualifications are adequate	5

Any other Suggestions:

Give some of the sorting Techniques (min- (Q) (Q))



Signature of teacher

*[Handwritten Signature]*



# GAYATRI VIDYA PARISHAD COLLEGE OF ENGINEERING FOR WOMEN

(Approved by AICTE New Delhi, Affiliated to Andhra University)  
(Accredited by NBA for B.Tech CSE, ECE, EEE & IT, and NAAC (A))  
Kommadi, Madhurawada, Visakhapatnam -530 048

Department of Basic Sciences and Humanities

## TEACHERS FEEDBACK

Name of the teacher: <i>ms. B.V.R. Gowri</i>	Section & Sem: <i>ECE II &amp; II</i>
Subject taught: <i>Electronic Circuit Analysis</i>	AY & Regulation: <i>2022-2023</i>

The questionnaire is basically aimed at collecting information regarding the satisfaction level of the teachers towards curriculum, teaching, learning and education.

The satisfaction level is measured in terms of the scores 1 through 5 with the levels as listed below:

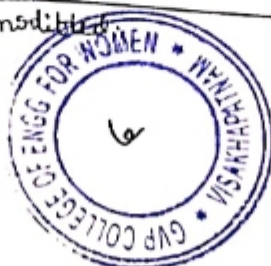
Level Scale	Excellent 5	Very Good 4	Good 3	Average 2	Poor 1
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S.No.	Questionnaire	Scale
1.	The syllabus is suitable for the course	5
2.	The aims and objectives of the syllabi are well defined and clear	4
3.	The course syllabus has good balance between theory and application	5
4.	The books prescribed/listed as textbooks/reference books are relevant, appropriate and updated	5
5.	The requisite material is available in the library	5
6.	The course content of this subject has increased my knowledge and perspective in the subject area	5
7.	The prescribed syllabus can be covered in the specified time at a comfortable pace	4
8.	The assessment of students is conducted in time with proper coverage of the prescribed course	5
9.	I have the freedom to adopt the curriculum delivery system for the benefits of students	5
10.	Facilities for upgrading skills and qualifications are adequate	4

Any other Suggestions:

\* In Course Objective 4th point about Operational amplifiers but this concept is not ~~present~~ mentioned in ECA Syllabus.

\* Course objectives needs to be modified



*Cuit*  
Signature of teacher





Department of Basic Sciences and Humanities

TEACHERS FEEDBACK

Name of the teacher: <i>M. Mani Kumari</i>	Branch Section & Sem: <i>CSE-I &amp; IT - Isem</i>
Subject taught: <i>DLD</i>	AY & Regulation: <i>2023-24 &amp; AU</i>

The questionnaire is basically aimed at collecting information regarding the satisfaction level of the teachers towards curriculum, teaching, learning and education.

The satisfaction level is measured in terms of the scores 1 through 5 with the levels as listed below:

Level	Excellent	Very Good	Good	Average	Poor
Scale	5	4	3	2	1

S.No.	Questionnaire	Scale
1.	The syllabus is suitable for the course	4
2.	The aims and objectives of the syllabi are well defined and clear	4
3.	The course syllabus has good balance between theory and application	4
4.	The books prescribed/listed as textbooks/reference books are relevant, appropriate and updated	4
5.	The requisite material is available in the library	4
6.	The course content of this subject has increased my knowledge and perspective in the subject area	4
7.	The prescribed syllabus can be covered in the specified time at a comfortable pace	3
8.	The assessment of students is conducted in time with proper coverage of the prescribed course	4
9.	I have the freedom to adopt the curriculum delivery system for the benefits of students	4
10.	Facilities for upgrading skills and qualifications are adequate	4

Any other Suggestions:

*Include the Real-time State Machine based Applications*



*M*  
Signature of teacher



Department of Basic Sciences and Humanities

TEACHERS FEEDBACK

Name of the teacher: Dr. L. Ganesh	Branch Section & Sem: CSE [Section-1],
Subject taught: Elements of Electronic Engineering	AY & Regulation: 2023-2024 [AU]

The questionnaire is basically aimed at collecting information regarding the satisfaction level of the teachers towards curriculum, teaching, learning and education.

The satisfaction level is measured in terms of the scores 1 through 5 with the levels as listed below:

Level	Excellent	Very Good	Good	Average	Poor
Scale	5	4	3	2	1

Questionnaire	Scale
1. The syllabus is suitable for the course	4
2. The aims and objectives of the syllabi are well defined and clear	5
3. The course syllabus has good balance between theory and application	4
4. The books prescribed/listed as textbooks/reference books are relevant, appropriate and updated	4
5. The requisite material is available in the library	5
6. The course content of this subject has increased my knowledge and perspective in the subject area	5
7. The prescribed syllabus can be covered in the specified time at a comfortable pace	5
8. The assessment of students is conducted in time with proper coverage of the prescribed course	5
9. I have the freedom to adopt the curriculum delivery system for the benefits of students	5
10. Facilities for upgrading skills and qualifications are adequate	5

Any other Suggestions:

few topics can be reduced.



h. Ganesh  
Signature of teacher





# GAYATRI VIDYA PARISHAD COLLEGE OF ENGINEERING FOR WOMEN

KONNADI, MADHURANADA, VISAKHAPATNAM - 530 040

(APPROVED BY AICTE, NEW DELHI, AFFILIATED TO ANHURA UNIVERSITY, VISAKHAPATNAM)

(ACCREDITED BY NATIONAL BOARD OF ACCREDITATION [NBA] FOR B.TECH CIE, ECE AND IT - VALID FROM 2019-22 AND 2022-25)

(ACCREDITED BY NATIONAL BOARD OF ACCREDITATION [NBA] FOR B.TECH EEE VALID FROM 2023-24 TO 2025-2026)

(ACCREDITED BY NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL [NAAC] WITH A GRADE - VALID FROM 2022-27)

(Phone: +91-891-2739144, 2739124, 2719125, 2719127 Email Id: gvpcew@gmail.com, info@gvpcew.ac.in)

EAPCET

CODE

GVPW

## TEACHERS FEEDBACK

Name: Mr. Y Ramu	Year (Section) & Semester: II - I
Subject taught: NT	Regulation & AY: 2023-2024

The questionnaire is basically aimed at collecting information regarding the satisfaction level of the teachers towards curriculum, teaching, learning and education.

The satisfaction level is measured in terms of the scores 1 through 5 with the levels as listed below:

Level	Excellent	Very Good	Good	Average	Poor
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4.	The books prescribed/listed as textbooks/reference books are relevant, appropriate and updated	5
5.	The requisite material is available in the library	5
6.	The course content of this subject has increased my knowledge and perspective in the subject area	4
7.	The prescribed syllabus can be covered in the specified time at a comfortable pace	4
8.	The assessment of students is conducted in time with proper coverage of the prescribed course	4
9.	I have the freedom to adopt the curriculum delivery system for the benefits of students	5
10.	Facilities for upgrading skills and qualifications are adequate	5

Any other Suggestions:



Signature of teacher



# GAYATRI VIDYA PARISHAD COLLEGE OF ENGINEERING FOR WOMEN

(Approved by AICTE New Delhi, Affiliated to Andhra University)  
(Accredited by NBA for B.Tech CSE, ECE, EEE & IT, and NAAC (A))  
Kommadi, Madhurawada, Visakhapatnam -530 048

## Department of Electronics and Communications Engineering

### TEACHERS FEEDBACK

Name of the teacher: <i>NV Maheswara Rao</i>	Section & Sem: <i>II ECE - 1 Sem</i>
Subject taught: <i>Analog Communication</i>	AY & Regulation: <i>2023-24. AV</i>

The questionnaire is basically aimed at collecting information regarding the satisfaction level of the teachers towards curriculum, teaching, learning and education.

The satisfaction level is measured in terms of the scores 1 through 5 with the levels as listed below:

Level Scale	Excellent	Very Good	Good	Average	Poor
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S.No.	Questionnaire	Scale
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7.	The prescribed syllabus can be covered in the specified time at a comfortable pace	4
8.	The assessment of students is conducted in time with proper coverage of the prescribed course	5
9.	I have the freedom to adopt the curriculum delivery system for the benefits of students	4
10.	Facilities for upgrading skills and qualifications are adequate	4

Any other Suggestions:

*components based lab should be there to get more knowledge in Analog communication*

*N.V. Maheswara Rao*  
Signature of teacher







**GAYATRI VIDYA PARISHAD COLLEGE OF ENGINEERING FOR WOMEN**  
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(Accredited by NBA for B.Tech CSE, ECE, EEE & IT, and NAAC (A))  
Kommadi, Madhurawada, Visakhapatnam -530 048

Department of Electronics and Communications Engineering

**TEACHERS FEEDBACK**

Name of the teacher: <u>Dr. T. Pooja Kantre</u>	Section & Sem: <u>ECE - 1 &amp; 2</u>
Subject taught: <u>Mathematics - II</u>	AY & Regulation: <u>2023-24 AU</u>

The questionnaire is basically aimed at collecting information regarding the satisfaction level of the teachers towards curriculum, teaching, learning and education.

The satisfaction level is measured in terms of the scores 1 through 5 with the levels as listed below:

Level Scale	Excellent	Very Good	Good	Average	Poor
	5	4	3	2	1

S.No.	Questionnaire	Scale
1.	The syllabus is suitable for the course	5
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3.	The course syllabus has good balance between theory and application	4
4.	The books prescribed/listed as textbooks/reference books are relevant, appropriate and updated	4
5.	The requisite material is available in the library	5
6.	The course content of this subject has increased my knowledge and perspective in the subject area	5
7.	The prescribed syllabus can be covered in the specified time at a comfortable pace	3
8.	The assessment of students is conducted in time with proper coverage of the prescribed course	5
9.	I have the freedom to adopt the curriculum delivery system for the benefits of students	3
10.	Facilities for upgrading skills and qualifications are adequate	3

Any other Suggestions: Mathematics - II syllabus given by Andhra University is too vast.

T. Pooja Kantre  
Signature of teacher







Department Of Computer Science And Engineering

TEACHERS FEEDBACK

Name of the teacher: <u>D. D. Shrinivas</u>	Section & Sem: <u>4 CSE - I (T&amp;Cem)</u>
Subject taught: <u>Blockchain Technologies</u>	AY & Regulation: <u>2023-24</u>

The questionnaire is basically aimed at collecting information regarding the satisfaction level of the teachers towards curriculum, teaching, learning and education.

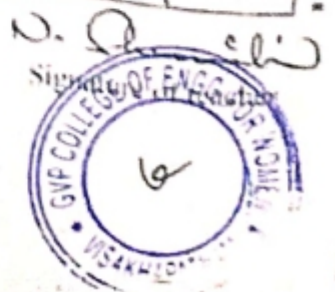
The satisfaction level is measured in terms of the scores 1 through 5 with the levels as listed below:

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S.No.	Questionnaire	Scale
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2.	The aims and objectives of the syllabi are well defined and clear	4
3.	The course syllabus has good balance between theory and application	2
4.	The books prescribed/listed as textbooks/reference books are relevant, appropriate and updated	2
5.	The requisite material is available in the library	5
6.	The course content of this subject has increased my knowledge and perspective in the subject area	5
7.	The prescribed syllabus can be covered in the specified time at a comfortable pace	5
8.	The assessment of students is conducted in time with proper coverage of the prescribed course	4
9.	I have the freedom to adopt the curriculum delivery system for the benefits of students	4
10.	Facilities for upgrading skills and qualifications are adequate	4

Any other Suggestions:

The Prescribed Text book is not mentioned in the Syllabus. Recommended Text books aid students learning.



# Exit Student Feedback Sample





Indicate how well do you agree with mission and vision of the department you graduated from \*

#### Department Vision

Produce competitive engineers instilled with ethical and social responsibilities to deal with the technological challenges in the field of Electronics & Communication Engineering.

#### Department Mission

- Facilitate a value based educational environment that provides updated technical knowledge
- Provide opportunities for developing creative, innovative and leadership skills
- Imbue technological and managerial capabilities for a successful career and lifelong learning

- 4  
 3  
 2  
 1

#### Program Outcomes (POs)

To what extent do you agree or disagree with the following statements?

4. Strongly Agree 3. Agree 2. Partially Agree 1. Disagree

PO-1: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems. \*

- 4  
 3  
 2  
 1



PO-2: Identify, formulate, research literature, and analyse complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences. \*

- 4  
 3  
 2  
 1

PO-3: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations. \*

- 4  
 3  
 2  
 1

PO-4: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions. \*

- 4  
 3  
 2  
 1



10. Training & Placement cell \*

- 4
- 3
- 2
- 1

11. Grievance Redressel Cell \*

- 4
- 3
- 2
- 1

12. Student Guidance & Counselling Cell \*

- 4
- 3
- 2
- 1





13. Entrepreneurship Development Cell (EDC) & Industry Institute Partnership Cell (IIPC) \*

- 4
- 3
- 2
- 1

Other Remarks

This form was created inside of GVP College of Engineering for Women.

Google Forms



# Alumni Feedback Sample



**Gayatri Vidya Parishad College of Engineering for Women**  
 Madhavavada, Visakhapatnam  
 (Affiliated to JNTUK, Approved by AICTE, New Delhi)

**ALUMNI SURVEY**

The information that you provide in this survey will help Gayatri Vidya Parishad College of Engineering for Women to improve the quality of teaching and learning.

Alumni Name	GUMMULURU SAI KEERTHI
Date of Birth (DD/MM/YY)	04/01/2002
Branch and Year of Passing	EEE, 2023
Permanent Address : 1 <sup>st</sup> floor - D, Prithvi block, Pavan Residency, RV Ruzam, Gopalapatnam, VSKP	Email: keerthigummuluru@gmail.com
	Contact No.: 8367693525
	Working at:
	Designation
Details of Higher qualification after graduating from college	
Certified courses learned after graduation	
Years of work experience	<input type="checkbox"/> 1-2 <input type="checkbox"/> 3-4 <input type="checkbox"/> 5-6 <input type="checkbox"/> >7

Please grade the following attributes in the context of "how important are they to your employment":  
 Please "tick" the appropriate ratings: 4. Strongly Agree. 3. Agree 2. Partially Agree 1. Disagree

Sl. No	Attributes	4	3	2	1
1	Ability to apply knowledge of mathematics, science, and fundamental engineering		✓		
2	Ability to identify, formulate, and solve engineering problems, as well as to analyze and interpret data		✓		
3	Ability to design and develop the solutions using innovative methodologies, interpreting and analyzing data to solve complex engineering problems to meet societal issues		✓		
4	Ability to perform investigations, design and conduct experiments, analyze and interpret the results to provide valid conclusions.		✓		
5	Ability to develop and apply appropriate techniques and IT tools for the design & analysis of the systems.		✓		
6	Ability to assess societal, health, legal and cultural issues using professional engineering practice.	✓			
7	Ability to demonstrate professional skills and contextual reasoning for sustainable development.	✓			
8	Understanding the knowledge of professional and ethical practices	✓			
9	Ability to demonstrate leadership roles	✓			
10	Ability to comprehend and convey technical information	✓			
11	Ability to demonstrate and apply engineering & management principles in multidisciplinary environment	✓			
12	Ability to engage in independent and lifelong learning	✓			
13.	Design and Analyze systems that efficiently generate, transmit, distribute and utilize electrical power.	✓			
14.	Demonstrate the proficiency in the use of hardware and software tools for solving the complex engineering problems in renewable energy and other emerging areas.		✓		

Any suggestions for the improvement of the institute: More industrial visits,  
campus improvement

Date: 17/11/23



Dr. Sai Keerthi  
 Signature





**Gayatri Vidya Parishad College of Engineering for Women**  
 Madhuvada, Visakhapatnam  
 (Affiliated to JNTUK, Approved by AICTE, New Delhi)

**ALUMNI SURVEY**

The information that you provide in this survey will help Gayatri Vidya Parishad College of Engineering for Women to improve the quality of teaching and learning.

Alumni Name	C. Gayatri
Date of Birth (DD/MM/YY)	02/11/2000
Branch and Year of Passing	ECE & 2023
Permanent Address :	Email: gayatri100000@gmail.com
422/3-97, Gandhi Nagar, opp. to	Contact No.: 9631016159
St. Ann's convent school, Padmapatnam	Working at:
AP - 532213.	Designation
Details of Higher qualification after graduating from college	
Certified courses learned after graduation	
Years of work experience	<input type="checkbox"/> 1-2 <input type="checkbox"/> 3-4 <input type="checkbox"/> 5-6 <input type="checkbox"/> >7

Please grade the following attributes in the context of "how important are they to your employment":  
 Please "tick" the appropriate ratings: 4. Strongly Agree 3. Agree 2. Partially Agree 1. Disagree

Sl. No	Attributes	4	3	2	1
1	Ability to apply knowledge of mathematics, science, and fundamental engineering		✓		
2	Ability to identify, formulate, and solve engineering problems, as well as to analyze and interpret data		✓		
3	Ability to design and develop the solutions using innovative methodologies, interpreting and analyzing data to solve complex engineering problems to meet societal issues		✓		
4	Ability to perform investigations, design and conduct experiments, analyze and interpret the results to provide valid conclusions.		✓		
5	Ability to develop and apply appropriate techniques and IT tools for the design & analysis of the systems.		✓		
6	Ability to assess societal, health, legal and cultural issues using professional engineering practice.		✓		
7	Ability to demonstrate professional skills and contextual reasoning for sustainable development.		✓		
8	Understanding the knowledge of professional and ethical practices		✓		
9	Ability to demonstrate leadership roles		✓		
10	Ability to comprehend and convey technical information		✓		
11	Ability to demonstrate and apply engineering & management principles in multidisciplinary environment		✓		
12	Ability to engage in independent and lifelong learning		✓		
13.	Design and Analyze systems that efficiently generate, transmit, distribute and utilize electrical power.		✓		
14.	Demonstrate the proficiency in the use of hardware and software tools for solving the complex engineering problems in renewable energy and other emerging areas.		✓		

Any suggestions for the improvement of the institute: more core labs to get knowledge about the outer industrial world.

Date: 12/11/23



C. Gayatri  
Signature





**Gayatri Vidya Parishad College of Engineering for Women**  
Madhurawada, Visakhapatnam  
(Affiliated to JNTUK, Approved by AICTE, New Delhi)

**ALUMNI SURVEY**

The information that you provide in this survey will help Gayatri Vidya Parishad College of Engineering for Women to improve the quality of teaching and learning.

Alumni Name	T. Lavanya
Date of Birth (DD/MM/YY)	21-10-2002
Branch and Year of Passing	EEE and 2023
Permanent Address :	Email: lavanyanaidu043@gmail.com
	Contact No.: 9993692407
	Working at:
	Designation
Details of Higher qualification after graduating from college	
Certified courses learned after graduation	
Years of work experience	<input type="checkbox"/> 1-2 <input type="checkbox"/> 3-4 <input type="checkbox"/> 5-6 <input type="checkbox"/> >7

Please grade the following attributes in the context of "how important are they to your employment":  
Please "tick" the appropriate ratings: 4. Strongly Agree    3. Agree    2. Partially Agree    1. Disagree

Sl. No	Attributes	4	3	2	1
1	Ability to apply knowledge of mathematics, science, and fundamental engineering	✓			
2	Ability to identify, formulate, and solve engineering problems, as well as to analyze and interpret data	✓			
3	Ability to design and develop the solutions using innovative methodologies, interpreting and analyzing data to solve complex engineering problems to meet societal issues	✓			
4	Ability to perform investigations, design and conduct experiments, analyze and interpret the results to provide valid conclusions.	✓			
5	Ability to develop and apply appropriate techniques and IT tools for the design & analysis of the systems.	✓			
6	Ability to assess societal, health, legal and cultural issues using professional engineering practice.	✓			
7	Ability to demonstrate professional skills and contextual reasoning for sustainable development.	✓			
8	Understanding the knowledge of professional and ethical practices	✓			
9	Ability to demonstrate leadership roles	✓			
10	Ability to comprehend and convey technical information	✓			
11	Ability to demonstrate and apply engineering & management principles in multidisciplinary environment	✓			
12	Ability to engage in independent and lifelong learning	✓			
13.	Design and Analyze systems that efficiently generate, transmit, distribute and utilize electrical power.	✓			
14.	Demonstrate the proficiency in the use of hardware and software tools for solving the complex engineering problems in renewable energy and other emerging areas.	✓			

Any suggestions for the improvement of the institute: conduct some activities to improve (gain) leadership skills

Date: 17/4/23



T. Lavanya  
Signature

ALUMNI SURVEY

The information that you provide in this survey will help Gayatri Vidya Parishad College of Engineering for Women to improve the quality of teaching and learning.

Alumni Name	Pippaiah, Anitha		
Date of Birth (DD/MM/YY)	22/05/2001		
Branch and Year of Passing	EIT 2022		
Permanent Address	Email	Vandana.p@vpsc.ac.in	
4-56 9 <sup>th</sup> , Santapeta Kumari Veedi Jagrapulaha	Contact No	9142044436	
	Working at	Cobham's	
	Destination	Software Engineering Analyst	
Details of Higher qualification after graduating from college	-		
Certified courses learned after graduation	-		
Years of work experience	<input checked="" type="checkbox"/> 1-2	<input type="checkbox"/> 3-4	<input type="checkbox"/> 5-6 <input type="checkbox"/> >7

Please grade the following attributes in the context of "how important are they to your employment":

Please "tick" the appropriate ratings:

4. Strongly Agree 3. Agree 2. Partially Agree 1. Disagree

Sl. No	Attributes	4	3	2	1
1	Ability to apply knowledge of mathematics, science, and fundamental engineering		<input checked="" type="checkbox"/>		
2	Ability to identify, formulate, and solve engineering problems, as well as to analyze and interpret data	<input checked="" type="checkbox"/>			
3	Ability to design and develop the solutions using innovative methodologies, interpreting and analyzing data to solve complex engineering problems to meet societal issues		<input checked="" type="checkbox"/>		
4	Ability to perform investigations, design and conduct experiments, analyze and interpret the results to provide valid conclusions.	<input checked="" type="checkbox"/>			
5	Ability to develop and apply appropriate techniques and IT tools for the design & analysis of the systems.		<input checked="" type="checkbox"/>		
6	Ability to assess societal, health, legal and cultural issues using professional engineering practice.	<input checked="" type="checkbox"/>			
7	Ability to demonstrate professional skills and contextual reasoning for sustainable development.		<input checked="" type="checkbox"/>		
8	Understanding the knowledge of professional and ethical practices	<input checked="" type="checkbox"/>			
9	Ability to demonstrate leadership roles		<input checked="" type="checkbox"/>		
10	Ability to comprehend and convey technical information	<input checked="" type="checkbox"/>			
11	Ability to demonstrate and apply engineering & management principles in multidisciplinary environment		<input checked="" type="checkbox"/>		
12	Ability to engage in independent and lifelong learning	<input checked="" type="checkbox"/>			
13.	Acquire knowledge required for designing electronics and communication systems.		<input checked="" type="checkbox"/>		
14.	Design, simulate and implement essential modules in the areas of Electronic circuits, VLSI, Embedded systems, Communication and Signal processing.	<input checked="" type="checkbox"/>			

Any suggestions for the improvement of the institute: Hands on activities related to latest technologies can be organized. (more number)





ALUMNI SURVEY

19361AD 975

The information that you provide in this survey will help Gayatri Vidya Parishad College of Engineering for Women to improve the quality of teaching and learning.

Alumni Name	Paniapalli Vasukitha		
Date of Birth (DD/MM/YY)	28/8/2002		
Branch and Year of Passing	ECE - 2023		
Permanent Address :	Sharda Nagar Bombay Railway Street Narasipatnam 531116		
Details of Higher qualification after graduating from college	Email: VasukithaPaniapalli@gmail.com	Contact No: 9346262585	Working at: I T Mind Tree
Certified courses learned after graduation	Designation: Software Engineer		
Years of work experience	4 years	<input type="checkbox"/> 1-2	<input type="checkbox"/> 3-4 <input type="checkbox"/> 5-6 <input type="checkbox"/> >7

Please grade the following attributes in the context of "how important are they to your employment":

Please "tick" the appropriate ratings:

4. Strongly Agree 3. Agree 2. Partially Agree 1. Disagree

Sl. No	Attributes	4	3	2	1
1	Ability to apply knowledge of mathematics, science, and fundamental engineering	✓			
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3	Ability to design and develop the solutions using innovative methodologies, interpreting and analyzing data to solve complex engineering problems to meet societal issues		✓		
4	Ability to perform investigations, design and conduct experiments, analyze and interpret the results to provide valid conclusions.		✓		
5	Ability to develop and apply appropriate techniques and IT tools for the design & analysis of the systems.	✓			
6	Ability to assess societal, health, legal and cultural issues using professional engineering practice.	✓			
7	Ability to demonstrate professional skills and contextual reasoning for sustainable development.		✓		
8	Understanding the knowledge of professional and ethical practices				✓
9	Ability to demonstrate leadership roles	✓			
10	Ability to comprehend and convey technical information	✓			
11	Ability to demonstrate and apply engineering & management principles in multidisciplinary environment		✓		
12	Ability to engage in independent and lifelong learning				✓
13.	Acquire knowledge required for designing electronics and communication systems.	✓			
14.	Design, simulate and implement essential modules in the areas of Electronic circuits, VLSI, Embedded systems, Communication and Signal processing.	✓			

Any suggestions for the improvement of the institute: Club activities need to be focused.

